Agudas Yisroel of America

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פרשה: נצבים הפטרה: שוש אשיש... (ישעיהו סא:י-סג:ט) אבות ה'-ו' קריאה לר"ה: א – וה' פקד את שרה... ב – ...והאלקים נסה את אברהם...

מפטיר לר״ה: במדבר כ:א-ו הפטרה: יום א — ויהי איש אחד...יום ב — כה אמר ה׳... (מולד תשרי ליל שלישי בשעה: חלקים 11 + 23:27

דף יומי: שבת: ביצה ד'ר"ה א: ביצה ז'ר"ה ב: ביצה ח' לדוד ה' אורי כתיבה וחתימה טובה

TorahThoughts

Rather, the matter is very near to you...נְּיִהְשָּׁרָ הַדָּבָר מְאֹד...וְהַנְיִהֵי אָלָד הַדָּבָר מְאֹד...וּהַנִיהַילית). This week was the Yahrzeit of R' Yaakov Sherman זּצייל. In

1992 he arrived in the United States from Russia with his wife, daughter and her two infant daughters. He was 69 years old, and still had old memories of the early 20's with his 'Yiddishe' parents. He was a man of dignity, integrity and determination. Rather than focusing his efforts on integrating into the America culture or trying to master the English language, he had a burning desire to begin his new life as a frum Jew. His last 25 years defined his eternity. Today his grandchildren are married to rector rec

אָלָיָהוֹ הָנָבִיא once met a simple person who had minimal knowledge in אָלָיָהוּ הָנָבִיא. The person taunted and derided אוֹרָה. [This was common for an unlearned person meeting a אָלָיְמִיד הָכָם אַלָּיָמִיד הָכָם asked the man, "My son, what are you going to answer to your Father [די] on the day of judgment [about your lack of אוֹרָה knowledge]?

The man had the response on the tip of his tongue: "רָבָּי" tell ד that I wasn't blessed with a good head. It was His decree that I would not be able to read or learn תּוֹרָה."

Switching to a different subject, אַלְיָחוּ הָנָבִיא asked him what was his profession. The man answered that he was a fisherman. אַלְיָהוּ הַנְבָיא then asked him who taught him all his business knowledge, how did he learn the process of weaving flax into nets, and where did he pick up the art of throwing his net and then pulling it out a full of fish back onto his boat.

The fisherman replied, "רְבָּי", ו was blessed with that level of understanding!"

eekl

אָלְיָהוּ הָזָבָיא then turned and reprimanded the fisherman, "If you have the understanding behind the intricate procedure of weaving nets and have mastered the various methods of catching fishing, then you have been truly been blessed by די with the capacity to learn הַזָּרָ תּוֹרָה writes ... אָלָרָבְרָך מְאֹד בְּכִיך הְיָבָרָ מְאֹד is so close to you [so simple to understand], it is in the power of your heart to follow its teachings."

The fisherman recognized that the rational answer he had prepared to give on His day of judgment was foolish. He obviously had the potential to learn and read the תּוֹרָה. If only he would have stopped and analyzed the methods he used to conduct his own livelihood, he would have realized his potential. The fisherman wept bitterly.

אַלְיָהוּ הָנָבִיא enlightened him and said, "My son, do not feel that you are alone with your reasoning. The response, 'I wasn't blessed with a head to learn אָוֹרָה,' is the typical answer every person gives to די. די then shows the person, through his very own actions his true potential and the falseness of that excuse."

R' Yeruchem Levovitz אַצִּייל once said, "We will not be punished for actions we could not do, but for what we did not do because we thought we could not do!" Like starting life as a frum Jew in a foreign country at 69 years old!

Adapted from: (דְּנָא דְבֵי אֵלִיָהוּ זוּטָא (פי יייד)

Yahrtzeits & Gedolim

Gedolim Glimpses G

The reverence and דָוֹבָיָ the חָפָּי חַיִּים held for זי נַפְּתָּלִי צְבִי Trop זי נַפְּתָּלִי צְבִי On his 33rd birthday, ינַפְתָּלִי אָבִי received a letter from the חָפֵּי חַיִּים niviting him to become אָפָי חָיִים ראש יִשִׁיבָה This was at a time when Europe was blessed with many renowned, older תַּלְמִידֵי חָכָמִים. When he was older, the תַּלְמִידֵי חָכָמִים יס. For 25 years, on the 1st night of איש הָשָׁנָה !דְּבָרֵי הָתַעוֹרָרוּת סַעוֹרָרוּ מסורת

אבותינו

💓 Living 🖽 Timeless Torah

Brick by Brick

לא בַשְׁמַיִם הָוא לֵאמֹר מִי יַעֵּלֶה לָנוּ הַשְּׁמַיְמָה וְיִקָּחֶהָ לָנוּ ... It is not in the heavens that [you could then] say, "Who can go up to the heavens and fetch them for us ..." (דָבָרִים ל:יב).

quotes a אַמָרָא (ערוּבִין נה.) that says that if תּוֹרָה would be in the heavens, you would have to go up after it and learn it.

Throughout the generations, the Jewish people have demonstrated immeasurable love of תּוֹרָה-it is not exclusive to the אָדוֹלֵי יָשָׂרָאָל. Not just the תוֹרָה itself, but also the love for תּוֹרָה, which is the Divine soul of the Jewish nation, is passed from parents to children and generation to generation.

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One cold winter afternoon in צְּפָת, the Ridvaz came to shul for מְנָחָה earlier than his usual time. It was his father's *yahrtzeit*. He walked up to his *shtender*, planted his elbows on it, and stood lost in thought. As he stood there for long moments, musing, his eyes filled with tears. The other men coming into shul for kept a respectful distance. They assumed that their מְנָחָה was immersed in memories from the past.

One close friend did approach him, however. "Why are you so sad?" he asked. "Your father was 80 years old when he passed away — certainly not a young man. And he died 50 years ago! Do our sages not tell us that it is decreed that the grief over the dead fades from the heart?"

"I will tell you," said the Ridvaz quietly. "I've been thinking about the time when I was a young boy, and my father arranged for the best teacher in town, R' Chaim Sender, to become my private tutor. R' Chaim's fee was one ruble per month — a very steep price in those days, especially for my father, who was a poor man. It was a struggle to come up with the money each month.

"My father supported us by building ovens. One winter, there was no cement or plaster to be found, so my father could not build any ovens and had no way to earn any money. He could not afford to pay R' Chaim Sender's fee. Three months passed in this way. Finally, I came home one day with a note from my tutor saying that he would not be able to continue teaching me unless he received his salary by the next morning. When my parents read the letter, the

world turned black before their eyes. For them, my תּוֹרָה education was everything!

"That evening, my father went to shul as usual. There he heard a certain wealthy man complain that the contractors who were building a house for his son and future daughter-in-law had been unable to get hold of an oven because of the shortage of cement and plaster. The rich man offered six rubles to anyone who could get him an oven. In Russia, an oven was an absolute necessity, used for heating the houses, for cooking, and for baking.

'My father returned home from shul and discussed the matter with my mother. They came to an agreement: My father would dismantle our own oven, brick by brick, and use the materials to build a new one for the rich man's son. Then they would have six rubles for my tutor.

"My father put the plan into action at once. He brought the oven to the rich man and received six rubles in return, for me to pay to R' Chaim Sender.

"'Tell the teacher.' my father said. 'that three of these rubles are payment for what I owe him, and the other three are for the next three months' tuition for my Yankel Dovid!'

'It was a very cold winter, and we continually shivered and froze. And all this, so that I would have the very best teacher and would grow in תּוֹרָה!

'It was cold outside today," continued the Ridvaz, "and I to come to my house מנין to come to my house instead of going out to shul. Then I decided, in my father's honor, that I must make a special effort to go to shul today, and not to pray at home.

"When I got here a short while ago, I thought about my family's suffering during that long-ago frigid winter - suffering for me and my תּוֹרָה. That is why I cried. I recalled my parents' endless love and devotion, all dedicated to making sure that their son would learn the holy תּוֹרָה! If it were not for their sacrifice, I would never have been able to one day write my commentary on the תַּלְמוּד יִרוּשַׁלָמִי.'

Adapted from: The Maggid Speaks (with kind permission from ArtScroll)

An Ahavas Chesed Moment

ספר אהבת חסד - חלק א' פרק ז':ז'

*It is important to be aware that the restrictions regarding a מָשָׁכּוֹן, collateral, apply only when the מָשָׁכּוֹן is not taken at the time the loan was given. However, when a loan is initiated, the lender may take the from the borrower in his home and is even permitted to take food preparation utensils since the borrower himself agrees to these terms of the loan. If the borrower asks the lender to enter his home to collect the מָשָׁכוֹן, the lender may do so, but he may not pick anything and must accept whatever the borrower offers as a מַשָּׁכּוֹן.

*This is intended only as a guide. Please review any real-life situations with a competent Rov. In summary: The אָלְמָנָה of the אָסוּר of taking a מֵשְׁכּוֹן from an אַלְמָנָה, widow, or of taking a

utensil which is used in the preparation of food or going into the home of the borrower to collect מַשְׁכּוֹן are not applicable if the מַשְׁכּוֹן was agreed upon at the time of the loan and the borrower gives the item to the lender.

"Wur Questions # week

1. Which word in the תּוֹרָה indicates that די will, כָּבְיָכוֹל, go together with us into exile and will only return when we return?

2. What lesson must we take from the fact that heaven and earth never change their nature?



careful? (e1:05 — ۲٬٬۳ م٬٬۲ روב).

deviate from their functions, should not lews, who do receive reward, be more 2. Just as heaven and earth, which do not have any incentive of reward, never .(E:05 — רייה גָשָׁב הי אָלקָיד) (vou) (אוֹנה vou) (אים also mean and He will return (with you) (איב הי אָלקָיד).

Halacha

• During the sounding of the אַחֵזוֹר one must listen intently • One should try to follow the notes in the אַמָדור or סְדּוּר or סְדּוּר so in order to make sure to hear every single blast from beginning to end.

that one is aware of which note (תִּקִיעֵה) is being sounded at any given moment.

Reviewed by R' Gedalyahu Eckstein

"Since we only discuss 1-3 האלמת, it is important to consider these אין in the context of the bigger picture. Use them as a starting point for further in-depth study.

לעיינ רי משה צבי בן הרי טוביה הלוי זצייל

Focuson Middos

Dear תַּלָמִיד,

R' Naftoli Zvi Trop הַגְרַנַ״ט, also known as הַגְרַנַ״ט, was considered to have one of the fastest, sharpest and most creative minds of all of the Lithuanian גִדוֹלֵי תּוֹרָה, of his time.

R' Chaim Shmuelevitz גַצַייל said that there were 4 רְאַשִׁי יָשִׁיבָה former glory: R' Chaim Brisker, R' Naftoli Trop, R' Boruch Ber Leibowitz, and R' Shimon Shkop. R' Yaakov Kamenetsky was so enamored with R' Naftoli's lifestyle of הַתְמָדָה, diligence in study, and שָּׁתָרָה mental and spiritual faculties, that he called him a מַלְאָדָ, an angel.

In 1900, at the age of 29, R' Naftoli became the ראשׁ יְשִׁיבָה of a small יְשִׁיבָה in Slabodka. His ישׁעוּרִים and חִדּוּשִׁים in Slabodka. His שעוּרִים were disseminated in all מון מון אינות אולך. Aside from his creative mind, R' Naftoli had a deep, sincere love for every יִשִׁיבוֹת knew the name of every הַלְמִיד he had ever taught, even when there were hundreds of שִרִים He rejoiced at the progress of every הַלַמִיד the point where he would sing and dance when a תַּלְמִיד asked an exceptional קוּשָׁיָה, *question*, or gave an exceptional ת מswer.

R' Dovid Zaritzky related the following story. It was the 2nd year after the פָּטִירָה of R' Naftoli Trop, and he was walking down the road with one of the older of Radin. As they passed בחורים the בָּחוּר left בָּחוּר left jumped him. He over the cemetery wall and prostrated himself on the קבר of R' Naftoli. He cried, "רָבָּי", וְרָבָּי! In whose care did you leave us?" while shedding bitter tears.

R' Dovid related that the cries were so bitter he was sure that a child never cried over his father with such intensity. Only then did he understand the love between R' Naftoli and his קלמידים.

My אַלְמִיד, the everlasting אַלְמִיד/רָבָּי forged through the אוֹרָה together. How much more eternal is the bond between you and יִשְׂרָאֵל וְאוֹרַיְתָא וְקַדְשָׁא בְּרִיךָ וִדי הוּא חֵד הוּא יַד

יְהָי זְכְרוֹ בָּרוֹדְ! יְהֵי זְכְרוֹ בָרוֹדָ, קיִדְידוּת קַבָּי, Your Story adapted from: **Traveling with the Maggid** (ArtScroll)

Sage Sayings

רי נַפְתָּלִי אָבָי Trop רי נַפְתָּלִי אָבָי לאמיד Top רי נַפְתָּלִי אָבי hat he tried to impress רי נַפָּתָלי by mentioning the fact that both his father and grandfather were noted הַלַמִידִי חֲכָמִים wrote several רי נַפְתָּלִי .קּבָרִים שאוואס שי אָס דעָרציילעןי - Why do you need to tell me this? --אַז דוּ לעֶרעָנסט דאָ אין יְשִׁיבָה, בִּיסטוּ דאָד מײַנע זון. װאָס נעָעַנטער אַז דוּ לעֶרעָנסט דאָ אין יִשִׁיבָה, בִּיסטוּ דאָד - קענסטוּ זײַןי Hoy ulearn here in the הָעָנסט ווי אָט געין אַטער How much closer [to me] can you be?"

Source: Traveling with the Maggid (with kind permission from ArtScroll)

Understanding תִקִיעַת שופָר

R' Saadia Gaon offers 10 thoughts for הְּקִיעַת שׁוֹפֵּר:

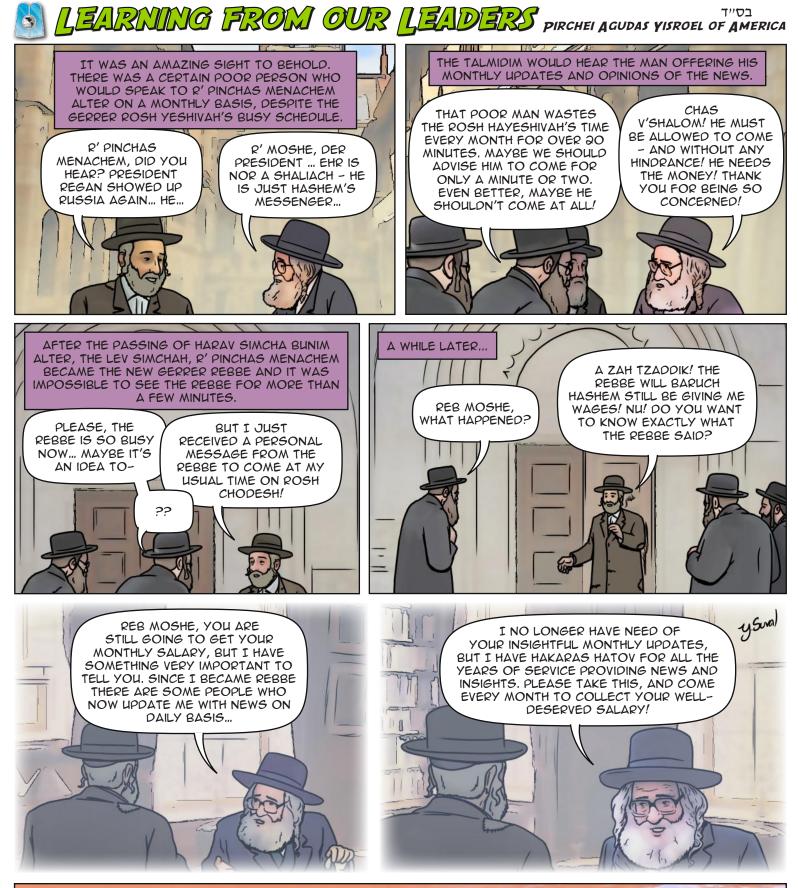
1) It announces the coronation of a new king. מֵלֶך עֵל is the day די became מֵלֶך עָל כל הָעוֹלָם. 2) Like a מֵלֶד offers a pardon before punishing, so it declares, "Whoever wishes can do תשובה now; if not, let him not complain later!" 3) The שופר was sounded at מתורה and inspires us to renew our commitment to תּוֹרָה. 4) It recalls יְחֵזָקָאל's words to do תשובה, "When I bring a sword ... blow the **vict** and warn the people!" (לייג:ב-ג). 5) It reminds us to daven for בְּנָיֵן בֵּית הַמְקָדֵש נירמיהו דיייט-כ) בשׁלָישִׁי causes די נייט-כ) לא די causes די to remember the זָכוּת of עֵקֵידַת יִצְחָק. 7) It inspires trembling in the heart (עמוס ג:ו). 8) It reminds us of the אַפַניָה אַ:ט״ז) (אַפַניָה אַ:ט״ז). 9) Sounding the שוֹפָר arouses in us the desire for קבוא גליות, the in-gathering of exiles (ישַעיהוּ), ישַעיהו תחית reminds us of שופר 10) The אופר וכיא: יייג המתים, which will be accompanied by תקיעת שופר!



Erev Shabbos earning Program

As the summer draws to a close, the time has come to announce the participants in the אָרָב שָׁבָּת Learning Program (and the winner, of course). Grade 5 – Aharon Gross; Torah Institute; Baltimore, MD; Yitzchok Teichman; Yeshiva Beth Mikroh; Monsey, NY. Grade 6 – Binyamin Kroll; Torah Institute; Baltimore, MD; Yossi *Teichman;* Yeshiva Beth Mikroh; Monsey, NY. Grade 7 – Elchonon Simcha Sheffield; Torah Institute; Baltimore, MD. **Grade 10** – *Binyomin Teichman;* Bais Shraga; Monsey, NY.

And the winner is ... Binyomin Teichman. מזל טוב!





For any inquiries or comments please feel free to call 347-838-0869 • Illustrated by: Yeshaya Suval 347-486-6634 5686-5756 1926-1996 ס"ז אדר 5686-5756 1926-1996 ס"ז אדר

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